

# Konni Shier with Dr. Virginia Wallace



**Monday, August 11**

**Welcome**

**Introductions**

**IR**

# Information & Assumptions

Survey Results

IR



Paul paral\_lax paral\_lax <°><. *Odysseus*. Flickr. 25 Feb. 2008. Web. 9 August 2014.  
<https://secure.flickr.com/photos/gravlax/2299221476/in/photostream/> Creative Commons  
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# Schedule

Monday	YouTube Google Plus Google Docs Google Drive	Instruction Collaboration Productivity
Tuesday	VoiceThread	Instruction Collaboration
Tuesday	SurveyMonkey Audacity Sound Recorder Screencast-O-Matic	Assessment Measurement





# Overview

**Explain**

**Explore**

**Discuss**

**Evaluate**

- **Monday: Google Technologies**
- **Tuesday: Additional Technologies**



# Prayer & Devotional

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- **Online Survey Assessment**
- <https://docs.google.com/forms/d/1TLoOv2yBOuHyBUptPOVL7f7sgZHf9On8q0gHHzFxhbA/viewform>
- **Review / Summary of Theory**

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# Bloom's Taxonomy

- A system for classifying levels of intellectual behavior, especially learning behaviors

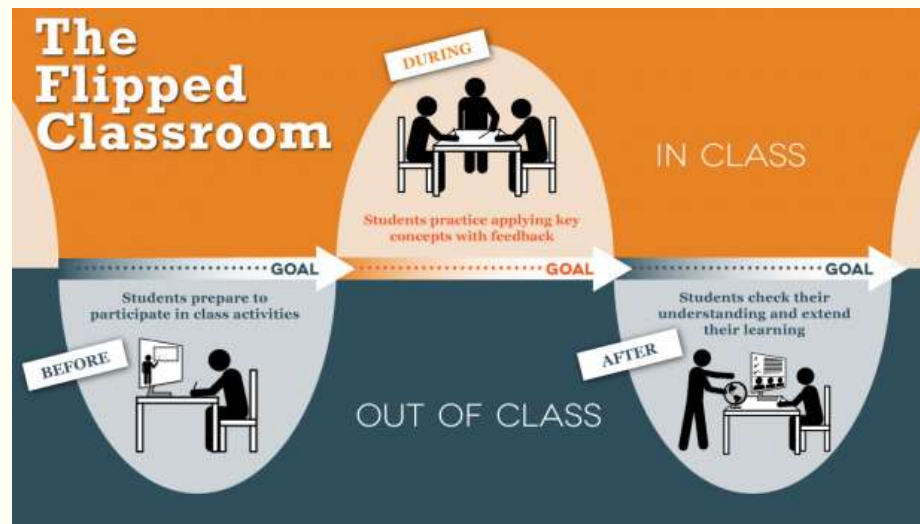


[http://ww2.odu.edu/educ/roverbau/Bloom/blooms\\_taxonomy.htm](http://ww2.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm)

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# Flipping

- Students come to class **WITH** knowledge, instead of coming to **GET** knowledge



[http://ctl.utexas.edu/teaching/flipping\\_a\\_class/what\\_is\\_flipped](http://ctl.utexas.edu/teaching/flipping_a_class/what_is_flipped)

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# Inquiry-Based Learning

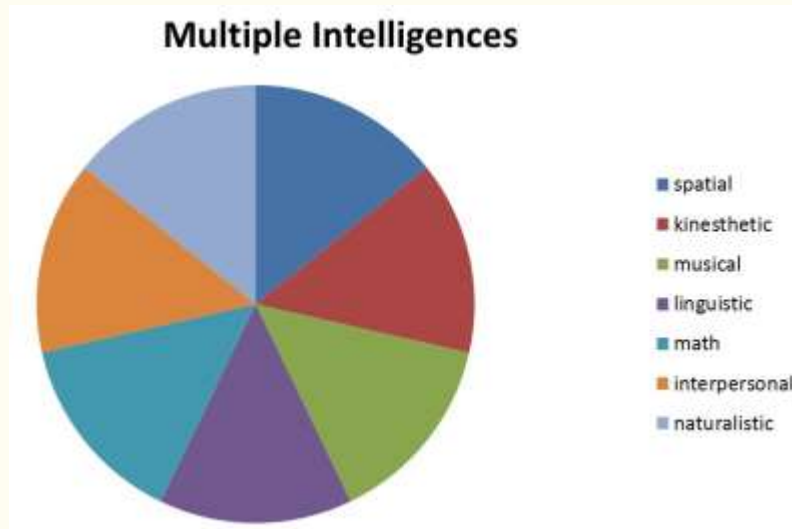


- A student-centered, research-based approach
- Students formulate real-life and essential questions and seek answers
- They learn both content and processes

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# Multiple Intelligences

- Howard Gardner's theory that all individuals have several of a number (7-10) of mental faculties
- some are usually stronger than others, especially for learning



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# Universal Design for Learning

- “A set of principles for curriculum development that give all individuals equal opportunities to learn.”

I. Provide Multiple Means of Representation	II. Provide Multiple Means of Action and Expression	III. Provide Multiple Means of Engagement
Perception	Physical action	Recruiting interest
Language, expressions, and symbols	Expression and communication	Sustaining effort and persistence
Comprehension	Executive function	Self-regulation

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# **Sample Flipped Lesson**

**by Dr. Virginia Wallace**

- **Bio**
- **Purpose**
- **Inquiry-Based Learning**
- **Guided Reading for Critical Reading and Thinking**

**LR**



# **Sample Flipped Lesson**

**by Dr. Virginia Wallace**

- **Write one statement and one question**
- **After the presentation:**
  - **Add your statements and questions to the appropriate poster**
  - **Group similar questions / statements together**

**LR**

# **Sample Flipped Lesson**

**by Dr. Virginia Wallace**

- **Guided reading**
- **Critical reading and thinking**
- **Audio**
- **Blog**
- **Images**



# **Sample Flipped Lesson**

**by Dr. Virginia Wallace**

- **Highlighting**
- **Copy/paste**
- **Video**
- **Screencapture**
- **Comment capture**
- **(emoji)**



# Sample Flipped Lesson

by Dr. Virginia Wallace

- (Google for Education: devices, tools, programs, collaboration, research)
- <https://www.google.com/insidesearch/searcheducation/>
- Google Scholar
- (Open Refine: open source)

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# **Sample Flipped Lesson**

**by Dr. Virginia Wallace**

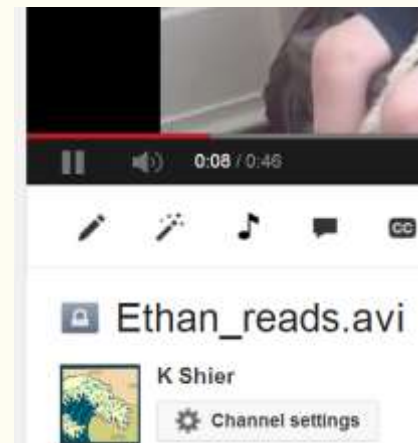
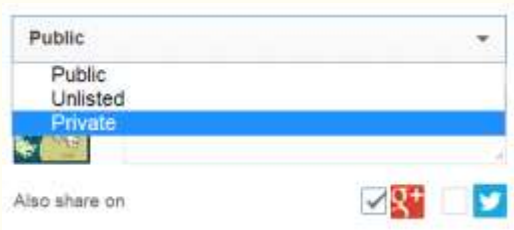
- **Inquiry-Based Learning**
- **Critical Thinking**
- **Partial Flipped Lesson**
- **Prompts**
- **Formative / Summative Evaluation / Outcomes**





## YouTube

- Create, annotate mini-lectures
- Flipping, IBL, MI, UDL
- Livestream, record, edit
- Closed Captioning



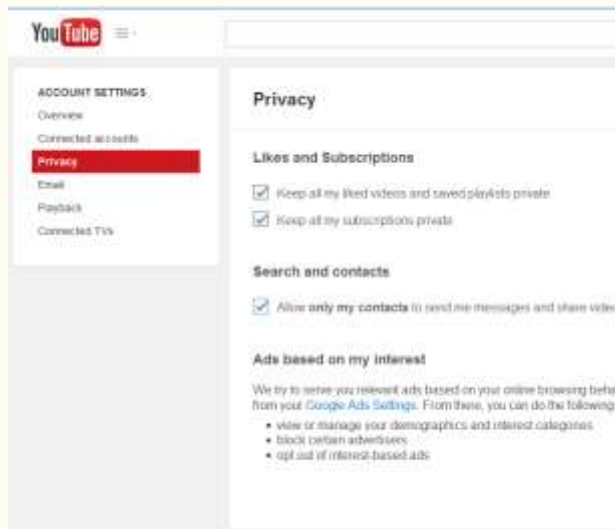
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## Privacy

- Click your image (top right corner)
- Click the settings icon (gear)



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- **Speech bubble**
- **Spotlight**
- **Note**
- **Title**
- **Label**

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- For added rigor:
- Require a script
- Require a reflection
- Use a rubric

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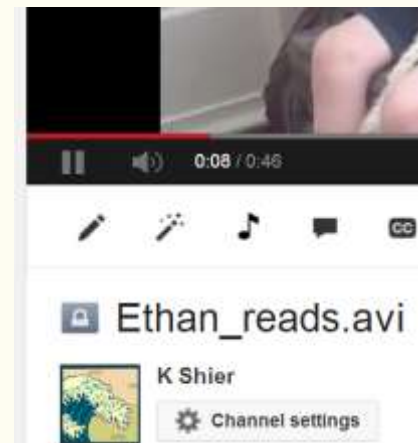


## Privacy

- Unlisted: must have URL to see
- Can still be shared

## Private

- Must have approved log-in
- Can't be shared



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# Playlist

YouTube interface showing a video player and playlist management options.

Video title: Matthew Fox - Reconnecting With the Sacred 1of3

Channel: The Hall of Records

Views: 511 views

Buttons: Like, About, Share, Add to, Comments

Added to playlist: Theology and Religion

Add to playlist options:

Playlist Name	Privacy	Time Ago
Watch Later (1)	Private	2 minutes ago
✓ Theology and Religion (3)	Unlisted	1 minute ago

Enter new playlist name: [Text Field] [Public] [Create playlist]

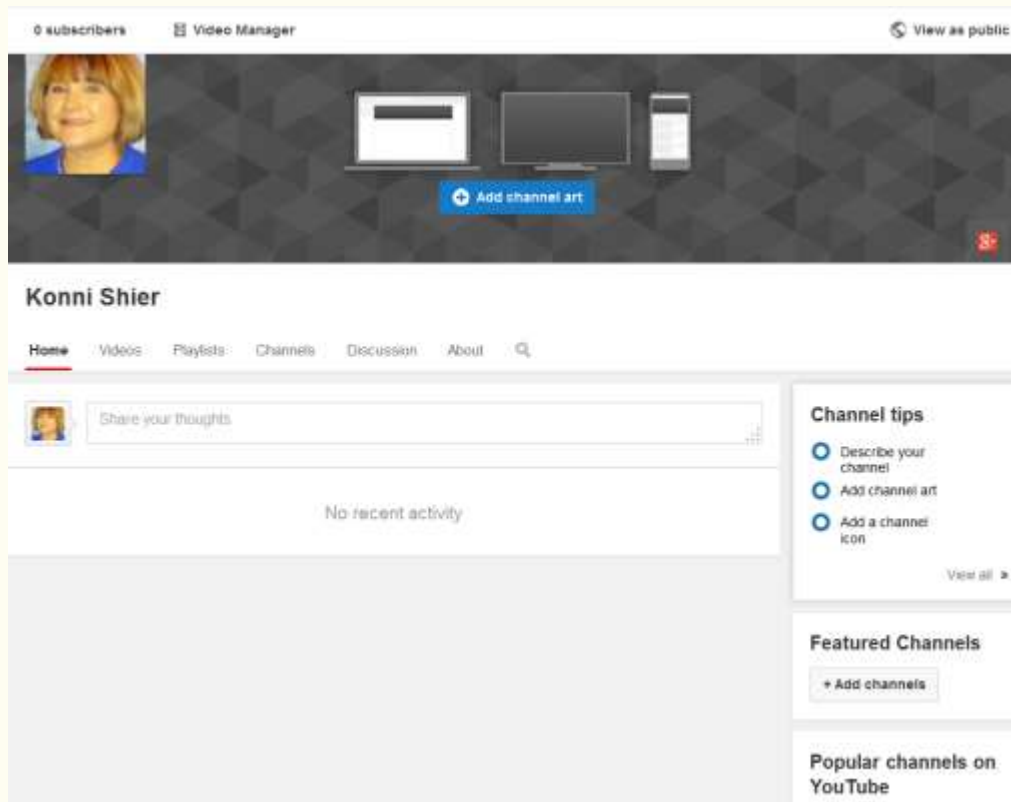
NO COMMENTS YET

Share your thoughts: [Text Field]

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# Channel

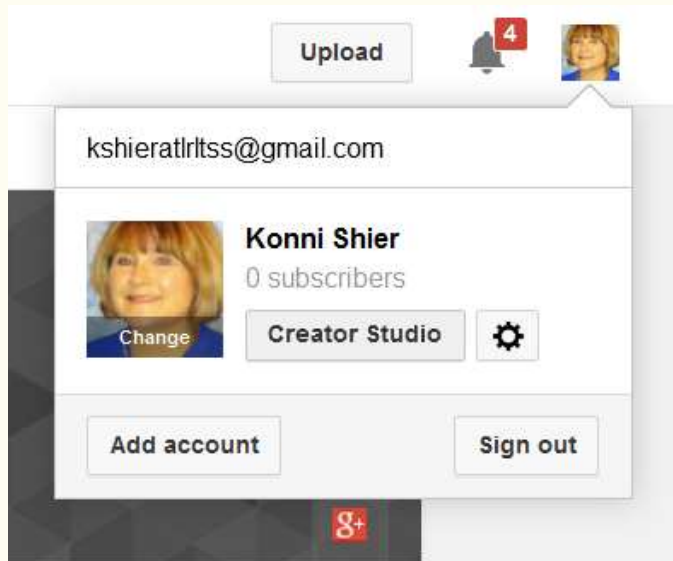


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## Creator Studio



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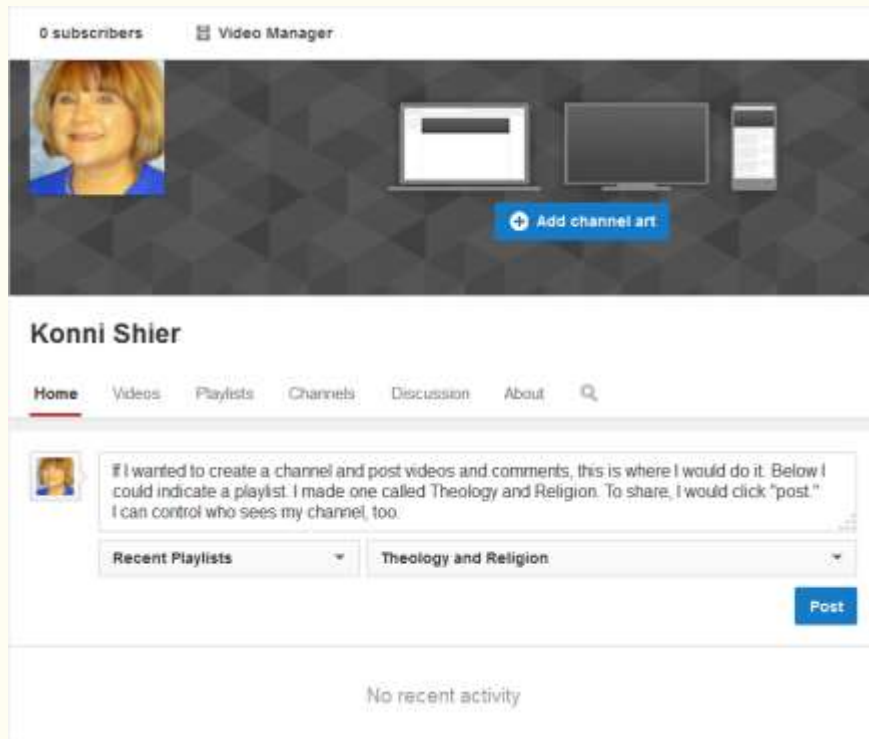
# Community



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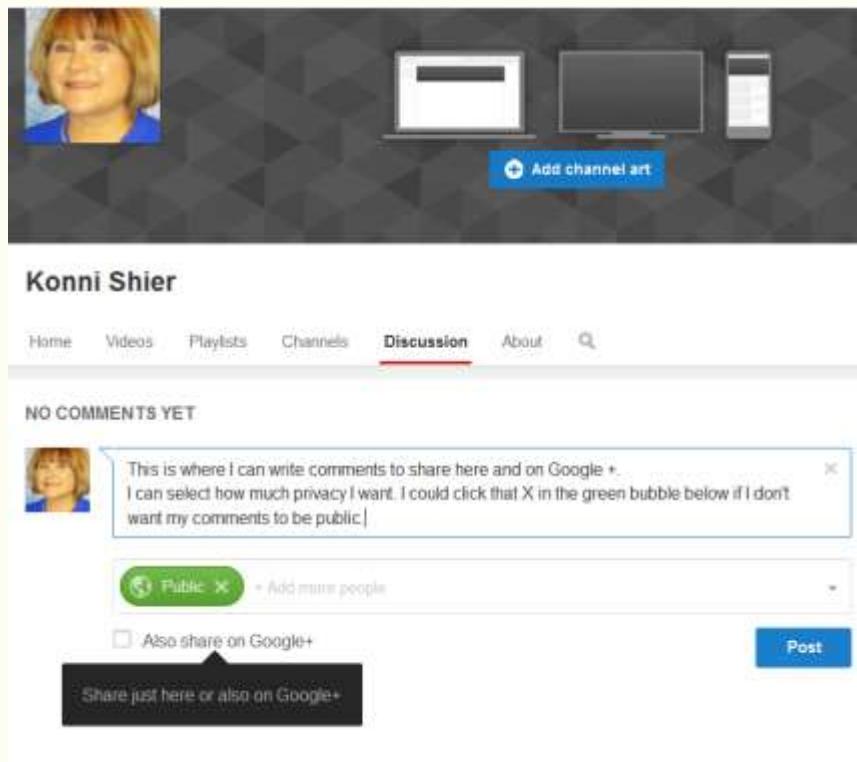
## Posting on my channel



IR



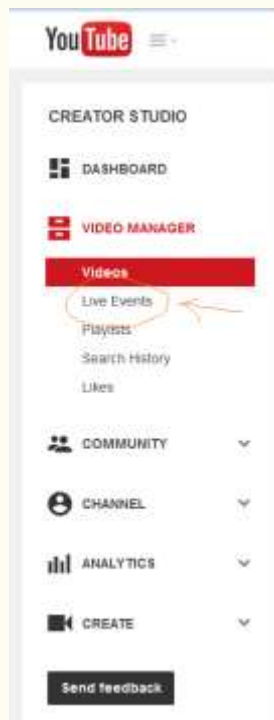
I can participate in discussions



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I can live-stream events

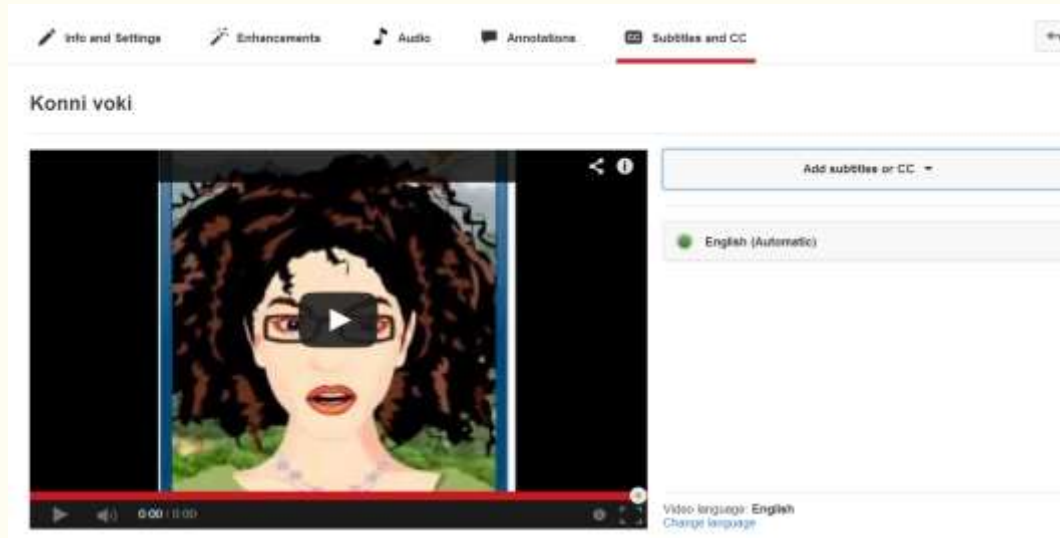


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## Closed Captioning my videos



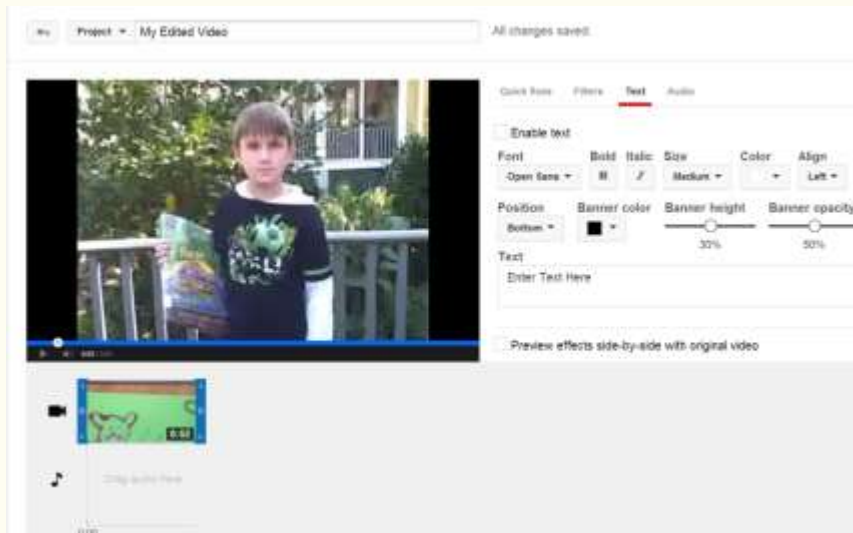
LR





## Minor editing available

- But single takes eat less time
- And are also more natural



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## Hangouts on Air are automatically recorded, up to 8 hours

- They are saved to your channel
- You can edit later
- Hangouts are public unless you change this setting
- Even if you change it, someone can share

LR

**BREAK!**

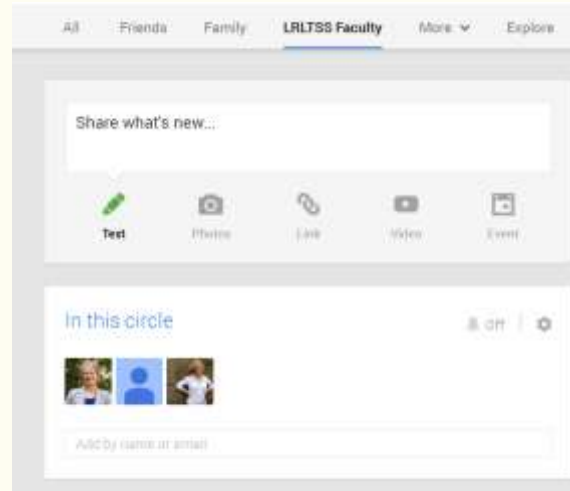


**IR**



## Google Plus

- Circles
- Hang-outs
  - Recording
  - Screen-sharing
  - Doodling



LR

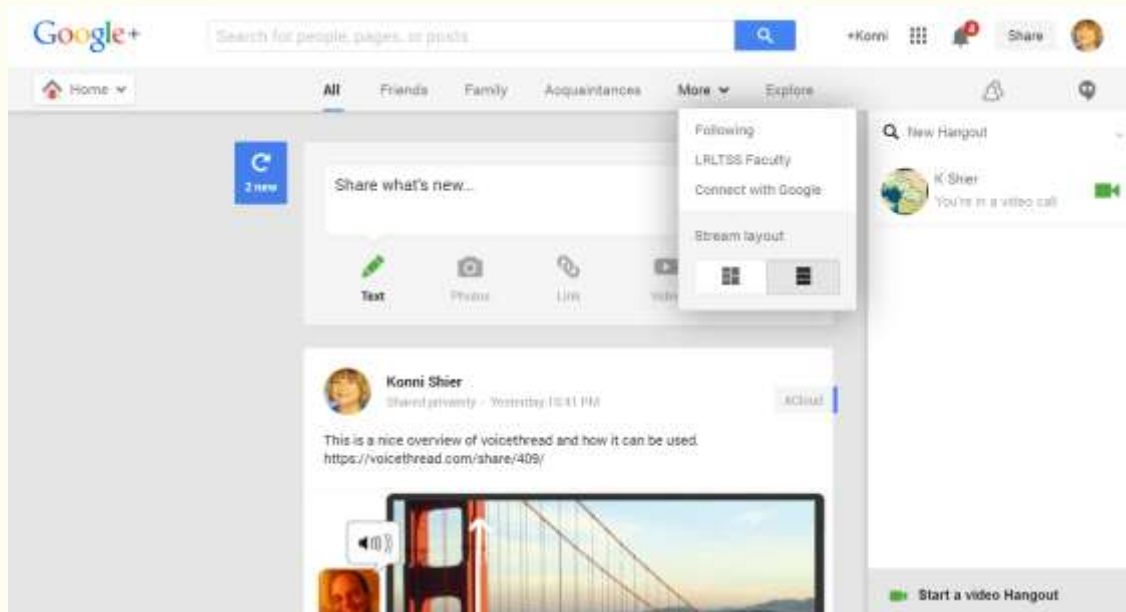


- **Create events, populate calendar**
- **Search for topics by hashtag #**
- **Privacy**
- **Assistive tools**
- **Be a good NETIZEN!**





+K

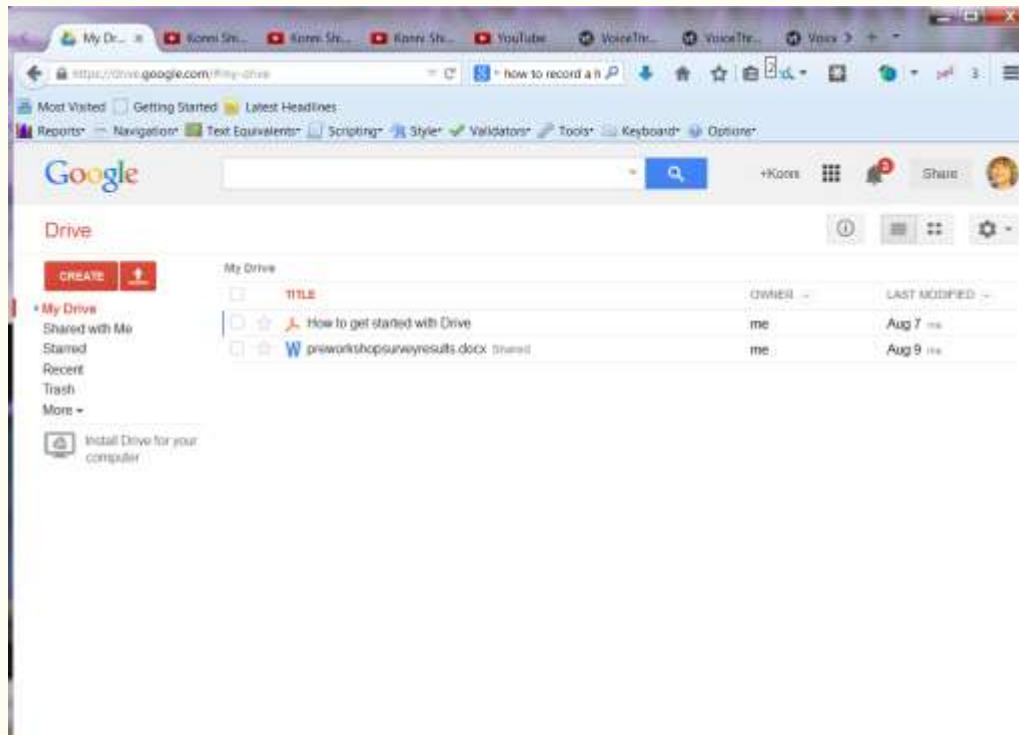


LR





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### Sharing settings

Link to share (only accessible by collaborators)

[https://docs.google.com/document/d/1yNqEZ43h9Os6V\\_miS3DaEjKp4ZFFpJvniMreB8B9k](https://docs.google.com/document/d/1yNqEZ43h9Os6V_miS3DaEjKp4ZFFpJvniMreB8B9k)

Share link via:



Who has access



Private - Only you can access

[Change...](#)



Konni Shier (you) [kschier@tks@gmail.com](mailto:kschier@tks@gmail.com)

Is owner

Invite people:

[Can edit...](#)

☒ Notify people via email - [Add message](#)

[Send](#)

[Cancel](#)

☐ Send a message  
☐ Paste the link

- ☒ Can edit
- ☐ Can comment
- ☐ Can view

Editors will be allowed to add people and change the permissions. [Change](#)

# IR



## Edmodo

- Sharing
- Connecting
- Collaborating

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## LinkedIn

- Professional
- Sharing
- Connecting
- Must pay to email
- Security / privacy issues

IR



## Twitter and Twitlonger

- Professional networks
- Sharing
- Connecting
- Very short (unless you choose add-on)

IR



## Instagram

- Photos, images, mini-videos
- Sharing
- Hash tags #
- Captions

IR





## Hootsuite

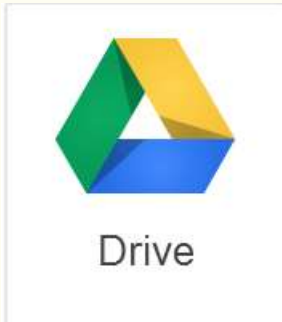
- Managing multiple media platforms
- Public relations, marketing

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**LUNCH!**

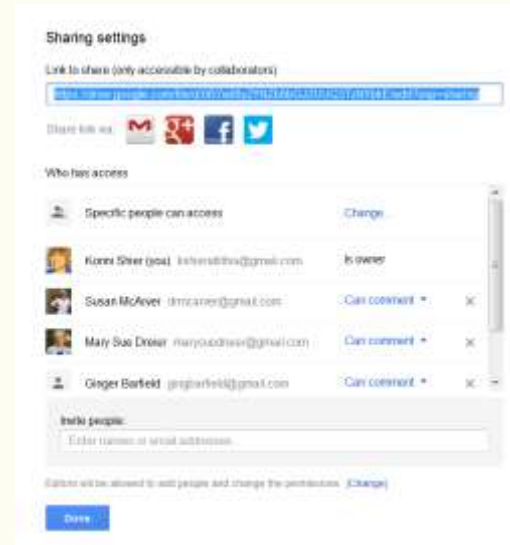


**LR**



## Google Drive / Docs

- Use online or offline
- Compatible with Office
- Sync devices
- Collaborate, share, flip



# LR

**BREAK!**



**IR**

- **Independent Work**
  - **Work on a small project**
  - **Collaborate or work individually**
- 
- **Online Critical Incident Questionnaire**

<https://www.surveymonkey.com/s/F2TD8XP>

**IR**

# Tuesday, August 12

- Prayer & Devotional
- CIQ

A large, stylized monogram consisting of the letters 'L' and 'R' in a dark red, serif font. The 'L' is tall and the 'R' is slightly shorter, with a decorative flourish at the bottom of the 'R'.





## VoiceThread

- Images and Videos
- Connect
- Comment
- Doodle
- <https://voicethread.com/share/5302247/>
- <https://voicethread.com/share/5943252/>

IR

**BREAK!**



**IR**



## SurveyMonkey

- Survey
- Assess
- Inquiry
- Metacognition

IR

**LUNCH!**



**LR**



Vocaroo - The premier voice recording service.



- **Audacity**
- **Sound Recorder**
- **Voice Record Pro**
- **Supernote**
- **Vocaroo**
- **Screencast-O-Matic**
- **Jing**

# IR

**BREAK!**



**IR**



# Independent Work

- Work on a small project
- Collaborate if you wish



# Sharing Our Journey

- Transformations?
- Questions?



IR

**Please take the evaluation!**

**Thank you!**

**LR**

# Works Cited

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